Jai Shree Radhe Krishana

**Vaish College of Education**

**Baund Kalan (Bhiwani)**

**Session:- 2013-14**

**House Exam**

**Teaching of Physical- Science**

**Time:- 3 Hrs. Max Marks- 80**

**Note:** Attempt five questions in all, selecting one question

From each Unit, **Q.** No. 1 is compulsory. All Que. Carry equal marks.

1 Write short notes on any four of the following.

 ****

1. Describe Bloom” Taxonomy of educational objectives.

****

1. Diagnostic Evaluation

****

1. Unit planning in physical Science

****

1. Lecture cum Demonstration Method

****

**Unit:-1**

 2 How will you formulated specific objectives

in behavior terms in teaching of Physical Science?

****

****

 3 Give Pedagogical analysis of “Transmission

 of Heat”

****

**Unit:-2**

 4 Write short notes on the following

 ****

1. Unit planning ****
2. Preparation of teaching Aids.

****

 5 Discuss the following:-

 ****

1. Co- Curricular activities

****

1. Developing frames of self learning material linear program

****

****

**Unit:-3**

 6 Discuss the steps of project-,Method. Describe

 Its merits and dements.

 ****

****

 7 Describe the skill of Explaining in teaching of

 Physical Science.

****

**Unit:-4**

 8 Explain measurement, evaluation, grading

and examination.

****

 9 Explain the formative evaluation and characteristics of a good test.

 ****

****